#### **Meghan's Summer Reading List**

Mindset: The New Psychology of Success

By: Carol S. Dweck

World-renowned Stanford University psychologist Carol Dweck, in decades of research on achievement and success, has discovered a truly groundbreaking idea—the power of our mindset.

Dweck explains why it's not just our abilities and talent that bring us success—but whether we approach them with a fixed or growth mindset. She makes clear why praising intelligence and ability doesn't foster self-esteem and lead to accomplishment, but may actually jeopardize success. With the right mindset, we can motivate our kids and help them to raise their grades, as well as reach our own goals—personal and professional. Dweck reveals what all great parents, teachers, CEOs, and athletes already know: how a simple idea about the brain can create a love of learning and a resilience that is the basis of great accomplishment in every area.

## There Are No Shortcuts

By: Rafe Esquith

Year after year, Rafe Esquith's fifth-grade students excel. They read passionately, far above their grade level; tackle algebra; and stage Shakespeare so professionally that they often wow the great Shakespearen actor himself, Sir Ian McKellen. Yet Esquith teaches at an L.A. inner city school known as the Jungle, where few of his students speak English at home, and many are from poor or troubled families. What's his winning recipe? A diet of intensive learning mixed with a lot of kindness and fun. His kids attend class from 6:30 A.M. until well after 4:00 P.M., right through most of their vacations. They take field trips to Europe and Yosemite. They play rock and roll. Mediocrity has no place in their classroom. And the results follow them for life, as they go on to colleges such as Harvard, Princeton, and Stanford.

Possessed by a fierce idealism, Esquith works even harder than his students. As an outspoken maverick of public education (his heroes include Huck Finn and Atticus Finch), he admits to significant mistakes and heated fights with administrators and colleagues. We all—teachers, parents, citizens—have much to learn from his candor and uncompromising vision.

# Nothing's Impossible: Leadership Lessons from Inside and Outside the Classroom By: Lorraine Monroe

In 1991, Dr. Lorraine Monroe founded the Frederick Douglass Academy, a public school in Harlem, in the belief that caring instructors, a disciplined but creative environment, and a refusal to accept mediocrity could transform the lives of inner-city kids. Her experiment was a huge success. Today the Academy is one of the finest schools in the country, sending graduates to Ivy League colleges and registering the third highest SAT scores in New York City. The key to its success: a unique leadership method Monroe calls the "Monroe Doctrine," which she developed through decades as a teacher and principal in some of America's toughest schools. In this book Monroe tells her own remarkable story and explains her "Doctrine" through pithy, memorable rules and observations and a host of wonderful true stories. This is an inspiring read for both new and experienced educators—and for anyone who wants to succeed in the face of seemingly impossible odds.

Great By Choice: Uncertainty, Chaos, and Luck - Why Some Thrive Despite Them All

By: Jim Collins and Morten Hansen

Ten years after the worldwide bestseller *Good to Great*, Jim Collins returns with another groundbreaking work, this time to ask: why do some companies thrive in uncertainty, even chaos, and others do not? Based on nine years of research, but tressed by rigorous analysis and infused with engaging stories, Collins and his colleague Morten Hansen enumerate the principles for building a truly great enterprise in unpredictable, tumultuous and fast-moving times. This book is classic Collins: contrarian, data-driven and uplifting.

Good to Great: Why Some Companies Make the Leap...and Others Don't

By: Jim Collins

The Challenge: *Built to Last,* the defining management study of the nineties, showed how great companies triumph over time and how long-term sustained performance can be engineered into the DNA of an enterprise from the very beginning.

But what about the company that is not born with great DNA? How can good companies, mediocre companies, even bad companies achieve enduring greatness?

The Study: For years, this question preyed on the mind of Jim Collins. Are there companies that defy gravity and convert long-term mediocrity or worse into long-term superiority? And if so, what are the universal distinguishing characteristics that cause a company to go from good to great?

### Practice Perfect: 42 Rules for Getting Better at Getting Better

By: Doug Lemov, Erica Woolway, Katie Yezzi, Dan Heath

We live in a competition loving culture. We love the performance, the big win, the ticking seconds of the clock as the game comes down to the wire. We watch games and cheer, sometimes to the point of obsession, but if we really wanted to see greatness—wanted to cheer for it, see it happen, understand what made it happen—we'd spend our time watching, obsessing on, and maybe even cheering the practices instead. This book puts practice on the front burner of all who seek to instill talent and achievement in others as well as in themselves. This is a journey to understand that practice, not games, makes champions.

<u>Teaching Our Children to Read: The Components of an Effective, Comprehensive Reading Program</u> By: *Bill Honig* 

Implement the best research-based practices through classroom activities, reading materials, training, and leadership.

Teach Like A Champion: 49 Techniques that Put Students on the Path to College By: Doug Lemov

*Teach Like a Champion* offers effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. These powerful techniques are concrete, specific, and are easy to put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice.

The Reading Zone: How to Help Kids Become Skilled, Passionate, Habitual, Critical Readers By: Nancie Atwell

Long an advocate of frequent, voluminous reading in schools, the author draws on evidence gathered in twenty years of classroom teaching to make the case for reading workshop more powerful than ever. The book establishes the top ten conditions for making engaged classroom reading possible for students at all levels and provides the practical support and structures necessary for achieving them.

## Be The Dream: Prep for Prep Graduates Share Their Stories

By: Gary Simons, Marian Wright Edelman

Twenty-five years ago, an elementary school teacher in the Bronx had a vision: No bright, determined, spirited child should be left behind because of the circumstances of race or poverty. Out of that vision, Prep for Prep was born, to identify gifted children and provide them access to a first-rate education. Thousands of these students have graduated from America's most demanding universities and gone on to become leaders in their communities. Thirty-five of them have written about the experience - an experience that changed their lives. Their stories offer indisputable proof that education empowers people to do great things